

## ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

### COURSE DETAILS

Title (of the course): **APPLIED COMPUTATIONAL CHEMISTRY**

Code: 100477

Degree/Master: **DEGREEE IN CHEMISTRY**

Year: 4

Character: OPTATIVA

Duration: SECOND TERM

ECTS Credits: 3.0

Online platform: <http://moodle.uco.es/moodlemap/>

### COORDINATOR INFORMATION

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### THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

### TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

#### General clarifications on the methodology:

The master classes are maintained through recorded videos available in Moodle, which must be viewed during class time. The doubts and questions are answered by Moodle or, if necessary, by videoconference through Zoom. For the resolution of computer practices, the same procedure is followed. At the end of each practice, students must submit the practice done in the software format used in each case. The course is virtualized on the Moodle platform of the University of Córdoba. All the necessary material is on that platform.

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Distance teaching activities	
Large group	Practical assumption / clinical case discussion / scientific work discussion (continuous evaluation).
Medium group	Computer practices recorded on video via OBS or carried out online through the Zoom platform or Microsoft Teams sharing screen)
Small group	
Tutoring	Email, Forum in Moodle and videoconference (Zoom and Microsoft Teams)

## EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Supuesto práctico/discusión caso clínico/discusión trabajo científicos (Evaluación continua)	Homework	60%
Pruebas de ejecución de tareas reales y/o simuladas (Evaluación continua)	Homework	20%
Resolución de problemas (Examen final)	Homework	20%
<b>Total (100%)</b>		<b>100 %</b>

### General clarifications on instruments for evaluation:

**Supuesto práctico:** los alumnos tienen que entregar una tarea relacionada con los problemas prácticos de ordenador que se han realizado con ayuda de ordenador

**Pruebas de ejecución de tareas:** los alumnos tienen que entregar las respuestas a un cuestionario que se les entrega después de cada tema teórico

**Resolución de problemas (Examen final):** los alumnos tienen que responder a cuestiones y problemas relacionados con el temario teórico-práctico de la asignatura.

A grade of "NO PRESENTADO" will be given to students who have not taken part in a number of evaluable activities adding up to more than 50% of the final grade (Art. 80.4 of the Regulations for the Undergraduate Studies Academic System).

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Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum

## RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

## ADDITIONAL INFORMATION

NOT APPLICABLE

## BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.